




A Reading for main ideas: Choose the best answer. 

1. What is the main idea of the passage?

- (a) Apartheid was a big mistake made by white people in South Africa. *アパルトヘイトはまちがひだつた。*
- (b) People who were once enemies could be friends again by working together and understanding each other. *★かつて敵だつた人々が共に働きお互いを理解することで再び仲良くなる。*
- (c) Every sport has its history, and people have different ideas about it. *どのスポーツも歴史があり、人々はスポーツについて様々な考えがある。*

2. Nelson Mandela thought that he could _____.

- (a) use sports to get people together as one nation *1つの国家として一緒にするためにスポーツを用いた。*
- (b) become the president of South Africa when he got out of prison *刑務所を出所した時大統領になった。*
- (c) make himself and the Springboks famous by winning the Rugby World Cup *ラグビーワールドカップで勝つことで自分とスプリングボクスを有名にした。*

B Reading for details: Fill in the blanks with the words in the box below, and then choose the correct title for each part. 

Part 1 (b)	<ul style="list-style-type: none"> ▶ The Rugby World Cup in 1995 had an important (1. <i>meaning</i>) for South Africans. ▶ Apartheid ended when Mandela became the president; however, those who had (2. <i>suffered</i>) couldn't forget their pain. ▶ Mandela thought if both black and white people (3. <i>cheered</i>) for the same team together, they would become closer.
Part 2 (a)	<ul style="list-style-type: none"> ▶ The Springboks (4. <i>supported</i>) Mandela's idea, and they visited a prison where he had been held. ▶ Prisoners there sang a song for the players, who (5. <i>represented</i>) the whole country. ▶ For many people, it was difficult to (6. <i>forget</i>) the past.
Part 3 (c)	<ul style="list-style-type: none"> ▶ As the Springboks kept (7. <i>winning</i>), black people began to cheer for the team together with white people. ▶ The Springboks moved on to the (8. <i>final</i>). ▶ Just before the final, people started to (9. <i>chant</i>).
Part 4 (d)	<ul style="list-style-type: none"> ▶ The Springboks played hard to win and to make the (10. <i>game</i>) memorable. ▶ The game went into (11. <i>overtime</i>), and finally the Springboks beat the All Blacks. ▶ Hearing Pienaar's comment, everybody in the stadium was in (12. <i>tears</i>).

Titles
(a) The Springboks Support Mandela
(b) The Racial Gap in South Africa
(c) The Real End of Apartheid
(d) Victory for New South Africa

Words
overtime / tears / cheered / supported
represented / forget / winning
meaning / chant / game / final / suffered



A Fill in the blanks with the words in the box below.

1. I feel sorry for animals in () at the zoo. *captivity (とらえること)*
2. Our national baseball team won a great (). *victory (勝利)*
3. The prime minister () the government of Japan. *represents (～を代表する)*
4. It's difficult to finish the work today. Well, we have to work (). *overtime (延長して)*
5. You () 92 on the last test. Good for you!
scored (得点した)

represents / captivity / scored / victory / overtime

3 1 5 2 4

B Choose the correct word(s) for each.

1. Foreigners are (discriminated / discrimination) against in some countries. *差別された*
2. A (mental / mentally) strong person has a strong mind. *差別*
3. Next Monday is a (nation / national) holiday. *メンタル的*
4. I have never seen this type of shark (capturing / in captivity). *精神的に*
5. If you are (against / against to) the idea, please let us know. *国家*
国
とらえること
とらわれている状態です
～に反対して
× 対象はない!!

C Fill in the blanks to paraphrase the sentences.

1. What he said was not true at all. *全く～じゃない*
→ What he said was (far) from the truth. *～からほど遠い*
2. We should stop this bad custom at once. *止める*
→ This bad custom should (come) to an (end) at once. *終りがけ*
3. If you practice more, you will play better.
→ The more you practice, (the) (better) you will play.
the 比較級～, the 比較級... 「～すれば～ほど」を表す...